Marine Corps
Junior Reserve Officers' Training Corps

Course: Leadership Education
Course Name: Marine Corps Junior Reserve Officers' Training Corps
Preparation Date: 14 February 2002
Optimum Class Size: 20

Course Summary

Academic Time:

Category 1: Leadership	
Skill 1: Objectives of Leadership	4
Skill 2: Core Values	4
Skill 3: Leadership Traits	3
Skill 4: Leadership Principles	2
Skill 5: Responsibilities	6
Skill 6: Esprit De Corps	10
Skill 7: Proficiency	9
Total:	38
Category 2: Citizenship	
Skill 1: Patriotism	18
Skill 2: Civic Responsibilities	7
Skill 3: National Defense	14
Total:	39
Category 3: Personal Growth and Responsibility	
Skill 1: Physical Fitness	8
Skill 2: Health, Hygiene and Nutrition	16
Skill 3: Social Skills	8
Skill 4: Written and Oral Communication	28
Skill 5: Personal Finance	48
Total:	108
Category 4: Public Service and Career Exploration	
Skill 1: Career Preparation	8
Skill 2: Opportunities in Public Service	7
Total:	15
Category 5: General Military Subjects	
Skill 1: Administration	13
Skill 2: Drill and Ceremonies	4
Skill 3: Uniforms, Clothing and Equipment	12
Skill 4: Customs, Courtesies, and Traditions	18
Skill 5: Rank Structure	13

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PURPOSE:	Provides and explains the eleven leadership principles.
COMPETENCY:	Assess attributes of leadership.
NATIONAL STANDARDS:	NPH.K-12.5 Responsible Behavior, NPH.K-12.6 Respect for Others, NPH.K-12.7 Understanding Challenge, NL-ENG.K-12.3 Evaluation Strategies, NL-ENG.K-12.4 Communication Skills, NL-ENG.K-12.5 Communicat

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CATEGORY 2 TITLE: **CITIZENSHIP**

TRACKS: **PROGRAM OF INSTRUCTION:** 43 hours

PURPOSE: Provides all aspects of citizenship to include patriotism, citizenship requirements, civic responsibilities, and national defense.

SKILL 1 TITLE: **Patriotism**
TIME: 810 minutes
PURPOSE: Introduces cadets to patriotism, citizenship and its requirements, major freedom documents of the United States and noteworthy American Patriots.
COMPETENCY: Examine your role as an American citizen; assess the rights and responsibilities of citizenship; understand the institutions and practices of government created during the Revolution and how they were revised between 1787 and 1815 to create the foundation of the American political system based on the U.S. Constitution and the Bill of Rights.
NATIONAL STANDARDS: NSS-C.9-12.5. Role of Citizen, NSS-USH.5-12.3 ERA3: Revolution and the New Nation (1754 – 1820s), NPH.K-12.6 Respect for Others, NPH.K-12.7 Understanding Challenge

SKILL 2 TITLE: **Civil Responsibilities**
TIME: 315 minutes
PURPOSE: Explains civic responsibilities to include volunteerism, getting involved, planning, and conducting special events and the importance of staying abreast of current events.
COMPETENCY: Examine your role as an American citizen.
NATIONAL STANDARDS: NSS-C.9-12.5 Role of the Citizen

SKILL 3 TITLE: **National Defense**
TIME: 630 minutes
PURPOSE: Explains the systems of government, branches of government and history of the U.S. Flag and the Great American Seal. It also provides the requirements for the declaration of war.
COMPETENCY: Understand global and economic trends in the high period of Western dominance; describe how power and responsibility are distributed, shared, and limited in the government established by the United States Constitution; assess your awareness of the history of the U.S. Flag; assess your awareness of the Great Seal of the United States; understand the U.S. role in world affairs;

	understand that civic dispositions or traits of private and public character are important to the preservation and improvement of American constitutional democracy.
NATIONAL STANDARDS:	NSS-USH.5-12.8 The 20th Century, NSS-C.9-12.3 Principles of Democracy, NSS-C.9-12.5 Role of the Citizen, NSS-USH.5-12.3 ERA 3: Revolution and the New Nation, NSS-USH.512.4 ERA 4: Expansion and Reform, NSS-USH.5-12.6 ERA 6: The Emergence of Modern America, NSS-USH.5-12.8 ERA 8: The Great Depression and World War II

CATEGORY 3 TITLE:	**PERSONAL GROWTH AND RESPONSIBLITY**
TRACKS:	**PROGRAM OF INSTRUCTION:** 118 hours
PURPOSE:	Provides information and requires cadet involvement in physical fitness, health, hygiene, nutrition, social skills, written and oral communication and personal finance.

SKILL 1 TITLE:	**Physical Fitness**
TIME:	360 minutes
PURPOSE:	Provides instruction on all aspects of MCJROTC physical fitness.
COMPETENCY:	Assess your awareness of fitness and a healthy lifestyle.
NATIONAL STANDARDS:	NPH.K-12.4 Physical Fitness
SKILL 2 TITLE:	**Health, Hygiene, and Nutrition**
TIME:	720 minutes
PURPOSE:	Provides information on health, hygiene, and nutrition.
COMPETENCY:	Assess your awareness of fitness and a healthy lifestyle; illustrate your awareness of drugs and drug abuse; explore prevention strategies for substance abuse.
NATIONAL STANDARDS:	NPH-H.9-12.3 Reducing Health Risks, NPH-H.9-12.1 Health Promotion and Disease Prevention
SKILL 3 TITLE:	**Social Skills**
TIME:	360 minutes
PURPOSE:	Provides information on manners, dress, and etiquette to develop social skills.
COMPETENCY:	Develop social skills; demonstrate how to act appropriately in social settings.

CATEGORY 4 TITLE: **PUBLIC SERVICE AND CAREER EXPLORATION**

TRACKS: **PROGRAM OF INSTRUCTION:** 15 hours

PURPOSE: Provides information on career preparation and opportunities for public service.

SKILL 1 TITLE: **Career Preparation**
TIME: 360 minutes
PURPOSE: Introduces cadets to the importance of career preparation that includes portfolios, resumes, job applications and interviews, college preparation and behavior in the workplace.
COMPETENCY: Create a portfolio; complete a job application and participate in a job interview; know basic entrance requirements for college; complete a college application; develop acceptable behavior; prepare a resume.
NATIONAL STANDARDS: Nl-ENG.K-12.3 Evaluation Strategies, NT.K-12.4 Technology Communication Tools, NL-ENG.K-12.1 Reading for Perspective, NL-ENG.K-12.3 Evaluation Strategies, NL-ENG.K-12.4 Communication Skills, NL-ENG.K-12.5 Communication Strategies, NL-ENG.K-12.6 Applying Knowledge, NL-ENG.K-12.6 Applying Language Skills; NL-ENG.K-12.7 Evaluating Data, NL-ENG.K-12.8 Developing Research Skills

SKILL 2 TITLE: **Opportunities in Public Service**
TIME: 315 minutes
PURPOSE: Provides information on opportunities for community service and employment in public service. It also explains military benefits, Marine officer, and enlisted opportunities, the Selective Service System and the ASVAB.
COMPETENCY: Become aware of community service careers; explore career opportunities; explore military service benefits; describe the different enlisted accession and career programs; prepare for your career; understand Selective Service registration procedures.
NATIONAL STANDARDS: NL-ENG.K-12.3 Evaluation Strategies, NL-ENG.K-12.6 Applying Knowledge, NL-ENG.K-12.6 Applying Language Skills, NT.K-12.4 Technology Communication Tools, NL-ENG.K-12.1 Reading for Perspective, NL-ENG.K-12.3 Evaluation Strategies, NL-ENG.K-12.4 Communication Skills, NL-ENG.K-12.5 Communication Strategies, NL-ENG.K-12.7 Evaluating Data, NL-ENG.K-12.8 Developing Research Skills

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CATEGORY 5 TITLE: **GENERAL MILITARY SUBJECTS**

TRACKS: **PROGRAM OF INSTRUCTION:** 210 hours

PURPOSE: Explains all aspects of MCJROTC administration, drill and ceremonies, uniforms, clothing and equipment, customs, courtesies and traditions of the Marine Corps, ranks structure,

SKILL 3 TITLE: **Uniforms, Clothing, and Equipment**
TIME: 540 minutes
PURPOSE: Provides information on uniforms, clothing, and equipment in accordance with regulatory guidelines.
COMPETENCY: Maintain a professional personal appearance; identify MCJROTC uniforms; properly wear and care for Service A, B, and C uniforms; properly wear and care for MCJROTC uniforms; demonstrate knowledge of uniforms, insignia, and grooming.
NATIONAL STANDARDS: NL-ENG.K-12.3 Evaluation Strategies, NL-ENG.K-12.6 Applying Knowledge, NL-ENG.K-12.6 Applying Language Skills

SKILL 4 TITLE: **Customs, Courtesies, and Traditions**
TIME: 815 minutes
PURPOSE: Provides information on all aspects of customs, courtesies, and traditions to include rendering salutations, reporting, the Marine Corps birthday celebrations, Marine Corps symbols, and Hymn.
COMPETENCY: NCpExecute a proper hand salute; render proper salutations; demonstrate proper reporting procedures; render honors to the colors; sing the Marines' Hymn; know the three parts of the Marine Corps emblem; know the significance of the Marine Corps birthday; identify sea service terms; identify significant symbols of the Marine Corps; properly display National, State, Organizational flags; describe the significance of the Pledge of Allegiance; demonstrate the proper procedures for entering vehicles and boarding Naval vessels; conduct a Marine Corps birthday ceremony; plan a mess night.
NATIONAL STANDARDS: NPH.K-12.5 Responsible Behavior, NPH.K-12.6 Respect for Others, NPH.K-12.7 Understanding Challenge, NL-ENG.K-12.3 Evaluation Strategies, NL-ENG.K-12.4 Communication Skills, ENG.K-12.5 Communication Strategies

SKILL 5 TITLE: **Rank Structure**
TIME: 585 minutes
PURPOSE: Provides the rank structures for the Marine Corps and MCJROTC, Navy and Navy JROTC, Army and Army JROTC, and Air Force and Air Force JROTC.
COMPETENCY: Identify rank structure.
NATIONAL STANDARDS: NL-ENG.K-12.3 Evaluation Strategies, NI-ENG.K-12.6 Applying Knowledge

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SKILL 8 TITLE:	**Marksmanship**
TIME:	900 minutes
PURPOSE:	Provides information on the safe operation and training of rifle marksmanship.
COMPETENCY:	Demonstrate air rifle safety and marksmanship skills.
NATIONAL STANDARDS:	NPH.K-12.1 Movement Forms, NPH.K-12.2 Movement Concepts, NPH.K-12.5 Responsible Behavior, NPH.K-12.6 Respect for Others, NPH.K-12.7 Understanding Challenge

SKILL 9 TITLE:	**First Aid**
TIME:	270 minutes
PURPOSE:	Provides information and training on the four life-saving steps and prevention and treatment of heat and cold weather injuries.
COMPETENCY:	Apply basic life-saving and first aid skills.
NATIONAL STANDARDS:	NL-ENG.K-12.3 Evaluation Strategies, NL-ENG.K-12.6 Applying Knowledge, NPH-H.9-12.3 Reducing Health Risks, NPH-H.9-12.5 Using Communication Skills to Promote Health, NPH-H.9-12.7 Health Advocacy, NPH.K-12.5 Responsible Behavior

SKILL 10 TITLE:	**Interior Guard**
TIME:	225 minutes
PURPOSE:	Explains general and special orders and guard duty.
COMPETENCY:	Describe guard duty; describe the interior guard.
NATIONAL STANDARDS:	NL-ENG.K-12.3 Evaluation Strategies, NL-ENG.K-12.6 Applying Knowledge, NL-ENG.K-12.6 Applying Language Skills

SKILL 11 TITLE:	**Land Navigation**
TIME:	1800 minutes
PURPOSE:	Provides information on all aspects of land navigation.
COMPETENCY:	Identify the marginal information, colors used, and topographic symbols; determine four and six digit grid coordinates; determine straight-line and irregular map distances between two points; determine azimuths; identify terrain features on a topographical map; identify the parts and functions of the compass; determine current location; determine the location of distant objects; navigate with a compass during daylight and navigate around obstacles; navigate using terrain association and dead reckoning; use map reading skills for an orienteering course; determine slope and contour interval on a topographical map.

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Categories, Skills, and Tasks (Lessons)

Category 1	**Leadership**	
Skill 1	***Objectives of Leadership***	
C1-S1-T1	Leadership Defined	45 min
C1-S1-T2	The Leader Within	45 min
C1-S1-T3	Leadership Primary and Secondary Objectives	90 min
Skill 2	***Core Values***	
C1-S2-T1	Ethics, Morals, Values	90 min
C1-S2-T2	Marine Corps Values	90 min
Skill 3	***Leadership Traits***	
C1-S3-T1	Using Introspection to Develop Leadership Traits	45 min
C1-S3-T2	Military Leadership Traits	90 min
Skill 4	***Leadership Principles***	
C1-S4-T1	The 11 Leadership Principles	90 min
Skill 5	***Responsibilities***	
C1-S5-T1	Responsibility, Accountability, Authority	90 min
C1-S5-T2	The Role of the NCO	90 min
C1-S5-T3	The Role of the Officer	90 min
Skill 6	***Esprit De Corps***	
C1-S6-T1	Motivational Principles and Techniques	90 min
C1-S6-T2	Maintaining High Morale	90 min
C1-S6-T3	Marine Discipline	90 min
C1-S6-T4	Resolving Conflicts in a Group	90 min
C1-S6-T5	In All Fairness – Equal Opportunity, Sexual Harassment and Fraternization	90 min
Skill 7	***Proficiency***	
C1-S7-T1	Team Training	90 min
C1-S7-T2	Proficiency Defined	45 min
C1-S7-T3	Conducting Individual and Team Training	90 min
C1-S7-T4	Importance of Inspections and Evaluations	45 min
C1-S7-T5	Evaluating and Recording Performance	45 min
C1-S7-T6	Leadership Styles	90 min
Category 2	**Citizenship**	
Skill 1	***Patriotism***	
C2-S1-T1	Defining Patriotism	90 min
C2-S1-T2	Rights, Responsibilities, and Privileges	90 min
C2-S1-T3	Attaining Citizenship	90 min
C2-S1-T4	Freedom Documents	180 min
C2-S1-T5	U.S. Citizenship	90 min
C2-S1-T6	Portraits of Patriots	180 min
C2-S1-T7	Great Americans and Their Contributions	90 min

Skill 2	***Civic Responsibilities***	
C2-S2-T1	Volunteerism	90 min
C2-S2-T2	Getting Involved	45 min
C2-S2-T3	Plan and Conduct Special Events	90 min
C2-S2-T4	Keeping Current with Current Events	90 min
Skill 3	***National Defense***	
C2-S3-T1	Systems of Government	
L1	Political Systems of Government	90 min
L2	Economic Systems of Government	90 min
C2-S3-T2	Three Branches of Government	90 min
C2-S3-T3	History of the U.S. Flag	90 min
C2-S3-T4	Great American Seal	90 min
C2-S3-T5	Declare War/Maintain Navy	90 min
C2-S3-T6	Congress and the President – Their Tug of "War"	90 min
Category 3	**Personal Growth and Responsibilities**	
Skill 1	***Physical Fitness***	
C3-S1-T1	Physical Fitness Training-The Daily Sixteen	180 min
C3-S1-T2	The National Youth Physical Fitness Program	180 min
Skill 2	***Health, Hygiene and Nutrition***	
C3-S2-T1	Personal Hygiene	90 min
C3-S2-T2	Suicide Awareness and Prevention	90 min
C3-S2-T3	Managing Your Stress	90 min
C3-S2-T4	Drug and Alcohol Use and Abuse	90 min
C3-S2-T5	Drug and Alcohol, Prevention and Intervention	90 min
C3-S2-T6	Tobacco-Use and Effects	90 min
C3-S2-T7	You Are What You Eat	90 min
C3-S2-T8	Nourishing Your Body	90 min
Skill 3	***Social Skills***	
C3-S3-T1	Practicing Good Manners	90 min
C3-S3-T2	Proper Table Manners	90 min
C3-S3-T3	Service Etiquette	

C3-S5-T2	NEFE Unit 2	360 min
C3-S5-T3	NEFE Unit 3	360 min
C3-S5-T4	NEFE Unit 4	360 min
C3-S5-T5	NEFE Unit 5	360 min
C3-S5-T6	NEFE Unit 6	360 min
Category 4	**Public Service and Career Exploration**	
Skill 1	***Career Preparation***	
C4-S1-T1	Introduction to Career Preparation – The Portfolio	90 min
C4-S1-T2	The Job Application and Interview	135 min
C4-S1-T3	College Preparation	45 min
C4-S1-T4	Behavior in the Workplace	45 min
C4-S1-T5	ASVAB Test	45 min
Skill 2	***Opportunities in Public Service***	
C4-S2-T1	Community Service Careers	45 min
C4-S2-T2	State and Federal Careers	45 min
C4-S2-T3	Military Service Benefits	45 min
C4-S2-T4	Marine Enlisted Career Progression	45 min
C4-S2-T5	Marine Officer Career Progression	45 min
C4-S2-T6	Selective Service System	45 min
C4-S2-T7	ASVAB Test	45 min
Category 5	**General Military Subjects**	
Skill 1	***Administration***	
C5-S1-T1	Introduction to MCJROT	

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C5-S2-T11	Drill and Ceremony	
C5-S2-T12	Drill and Ceremony	
C5-S2-T13	Drill and Ceremony	
C5-S2-T14	Drill and Ceremony	
C5-S2-T15	Drill and Ceremony	
C5-S2-T16	Drill and Ceremony	
C5-S2-T17	Drill and Ceremony	
C5-S2-T18	Drill and Ceremony	
C5-S2-T19	Drill and Ceremony	
C5-S2-T20	Drill and Ceremony	
C5-S2-T21	Drill and Ceremony	
C5-S2-T22	Drill and Ceremony	
Skill 3	***Uniforms, Clothing, and Equipments***	
C5-S3-T1	Professional Personal Appearance	90 min
C5-S3-T2	Introduction to MCJROTC Uniforms	90 min
C5-S3-T3	Wear and Care of the Utility and Physical Training Uniform	90 min
C5-S3-T4	Wear and Care of the Service Uniform	45 min
C5-S3-T5	Uniforms, Insignia and Grooming	90 min
C5-S3-T6	Personnel Inspections	45 min
C5-S3-T7	Blue Dress Uniforms	90 min
Skill 4	***Customs, Courtesies and Traditions***	
C5-S4-T1	The Salute – A Sign of Respect	45 min
C5-S4-T2	Rendering Salutations	90 min
C5-S4-T3	Reporting	45 min
C5-S4-T4	The National Colors – Symbol of Freedom	45 min
C5-S4-T5	Marines' Hymn	90 min
C5-S4-T6	A Symbol of Pride	45 min
C5-S4-T7	Marine Corps Birthday	45 min
C5-S4-T8	Nautical Terms	45 min
C5-S4-T9	Marine Corps Symbols	90 min
C5-S4-T10	United States Flag – Colors of Pride	90 min
C5-S4-T11	Pledge of Allegiance	45 min
C5-S4-T12	Boarding a Naval Vessel	45 min
C5-S4-T13	Marine Corps Birthday Celebration	45 min
C5-S4-T14	Mess Night	45 min
Skill 5	***Rank Structure***	
C5-S5-T1	Marine Corps JROTC Rank Structure	90 min
C5-S5-T2	Marine Corps Rank Structure	90 min
C5-S5-T3	Navy Rank Structure	90 min
C5-S5-T4	Navy JROTC Rank Structure	45 min
C5-S5-T5	Army Rank Structure	45 min
C5-S5-T6	Army JROTC Rank Structure	45 min
C5-S5-T7	Air Force Rank Structure	45 min

C5-S5-T8	Air Force JROTC Rank Structure	45 min
C5-S5-T9	Marine Corps Rank	90 min
Skill 6	***Chain of Command***	
C5-S6-T1	The Purpose of the Chain of Command	45 min
C5-S6-T2	MCJROTC Unit Chain of Command	90 min
C5-S6-T3	Marine Corps Chain of Command	45 min
C5-S6-T4	Marine Corps Posts and Stations	90 min
C5-S6-T5	The Organization of the Marine Corps	90 min
C5-S6-T6	The Marine Air-Ground Task Force	90 min
Skill 7	***Military History***	
C5-S7-T1		
L1	From the Halls of Montezuma	90 min
L2	Growth in Size and Stature	90 min
L3	World War II and the Korean War	90 min
L4	The Marines in the Modern Era	90 min
C5-S7-T2		
L1	U.S. Marine Corps - The Early Years (1175-1815)	90 min
L2	A New Nation Takes Shape	90 min
L3	The Marines have Landed	90 min
L4	The War to End all Wars	90 min
C5-S7-T3		
L1	In Between Wars (1919-1941)	90 min
L2	1942	90 min
L3	1943	90 min
L4	1944	90 min
L5	1945	90 min
C5-S7-T4	Medals and Ribbons	90 min
C5-S7-T5		
L1	The Korean War	90 min
L2	The Fifties and Early Sixties	90 min
L3	The Dominican Republic and the War in Vietnam	90 min
L4	Post Vietnam and the 80s	90 min
L5	The Gulf War, Somalia, and Bosnia	90 min
Skill 8	***Marksmanship***	
C5-S8-T1		
L1	History of Marksmanship	90 min
L2	Firearm Safe	

L5	The Kneeling Position	90 min
L6	Practice and Skill Development	90 min
L7	Competition Opportunities	90 min
Skill 9	***First Aid***	
C5-S9-T1	The Four Life-Saving Steps	90 min
C5-S9-T2	Heat Injuries	90 min
C5-S9-T3	Treatment of Cold Weather Injuries	90 min
Skill 10	***Interior Guard***	
C5-S10-T1	The Eleven General Orders	135 min
C5-S10-T2	Interior Guard	90 min
Skill 11	***Land Navigation***	
C5-S11-T1	Introduction to the Military Map	90 min
C5-S11-T2	The Grid System	90 min
C5-S11-T3	Determining Distance	90 min
C5-S11-T4	Azimuth	90 min
C5-S11-T5	Terrain Features	90 min
C5-S11-T6	Slope and Contour Lines	180 min
C5-S11-T7	The Lensatic Compass	90 min
C5-S11-T8	Determining Your Location	180 min
C5-S11-T9	Determining the Location of Distant Objects	180 min
C5-S11-T10	Navigating with a Compass	180 min
C5-S11-T11	Terrain Association and Dead Reckoning	180 min
C5-S11-T12	Orienteering	360 min
Skill 12	***Uniform Code of Military Justice (UCMJ)***	
C5-S12-T1	The Uniform Code of Military Justice – Why? When? Who?	90 min
C5-S12-T2	Nonjudicial Punishment and the Rights of the Accused	135 min
C5-S12-T3	Three Types of Court Martial	90 min
C5-S12-T4	Punitive Articles	90 min
C5-S12-T5	Punishments and Discharges	90 min
C5-S12-T6	Mock Trial - NJP	90 min

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Lessons by LE Level

LE 1

Category 1	**Leadership**	
Skill 1	***Objectives of Leadership***	
C1-S1-T1	Leadership Defined	45 min
C1-S1-T2	The Leader Within	45 min
Skill 2	***Core Values***	
C1-S2-T1	Ethics, Morals, Values	90 min
C1-S2-T2	Marine Corps Values	90 min
Skill 3	***Leadership Traits***	
C1-S3-T1	Using Introspection to Develop Leadership Traits	45 min
C1-S3-T2	Military Leadership Traits	90 min
Category 2	**Citizenship**	
Skill 1	***Patriotism***	
C2-S1-T1	Defining Patriotism	90 min
C2-S1-T2	Rights, Responsibilities, and Privileges	90 min
C2-S1-T3	Attaining Citizenship	90 min
Skill 2	***Civic Responsibilities***	
C2-S2-T1		

C3-S4-T5	Preparing and Giving Speeches	180 min
Category 4	**Public Service and Career Exploration**	
Skill 1	***Career Preparation***	
C4-S1-T1	Introduction to Career Preparation – The Portfolio	90 min
Category 5	**General Military Subjects**	
Skill 1	***Administration***	
C5-S1-T1	Introduction to MCJROTC Leadership Education	45 min
C5-S1-T2	MCJROTC Unit Organization	45 min
C5-S1-T3	Requirements for MCJROTC Participation	45 min
C5-S1-T4	The Benefits for Successful Completion of MCJROTC	45 min
C5-S1-T5	Promotions and Awards – Signs of Success	90 min
C5-S1-T6	Uniform Issue and Turn-In	90 min
C5-S1-T7	Codes of Conduct	90 min
C5-S1-T8	Cadet Records	45 min
C5-S1-T9	Security Procedures – Are you Aware?	90 min
Skill 2	***Drill and Ceremonies***	
C5-S2-T1		
L1	History of Drill	90 min
L2	Introduction to Drill	90 min
C5-S2-T2	Drill and Ceremony	
C5-S2-T3	Drill and Ceremony	
C5-S2-T4	Drill and Ceremony	
C5-S2-T5	Drill and Ceremony	
C5-S2-T6	Drill and Ceremony	
C5-S2-T7	Drill and Ceremony	
C5-S2-T8	Drill and Ceremony	
C5-S2-T9	Drill and Ceremony	
C5-S2-T10	Drill and Ceremony	
C5-S2-T11	Drill and Ceremony	
C5-S2-T12	Drill and Ceremony	
C5-S2-T13	Drill and Ceremony	
C5-S2-T14	Drill and Ceremony	
C5-S2-T15	Drill and Ceremony	
C5-S2-T16	Drill and Ceremony	
C5-S2-T17	Drill and Ceremony	
C5-S2-T18	Drill and Ceremony	
C5-S2-T19	Drill and Ceremony	
C5-S2-T20	Drill and Ceremony	
C5-S2-T21	Drill and Ceremony	
C5-S2-T22	Drill and Ceremony	
Skill 3	***Uniforms, Clothing, and Equipments***	
C5-S3-T1	Professional Personal Appearance	90 min
C5-S3-T2	Introduction to MCJROTC Uniforms	90 min
C5-S3-T3	Wear and Care of the Utility and Physical Training Uniform	90 min

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C3-S2-T6	Tobacco-Use and Effects	45 min
C3-S2-T7	You Are What You Eat	45 min
C3-S2-T8		

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Lessons by LE Level

LE 3

Category 1	**Leadership**	
Skill 7	***Proficiency***	
C1-S7-T3	Conducting Individual and Team Training	90 min
C1-S7-T4	Importance of Inspections and Evaluations	45 min
C1-S7-T5	Evaluating and Recording Performance	45 min
C1-S7-T6	Leadership Styles	90 min
Category 2	**Citizenship**	
Skill 2	***Civic Responsibilities***	
C2-S2-T3	Plan and Conduct Special Events	90 min
C2-S2-T4	Keeping Current with Current Events	90 min
Skill 3	***National Defense***	
C2-S3-T5		

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L2	Firearm Safety and Safe Range Operation	90 min
L3	Target Shooting Equipment and Its Operation	90 min
Skill 11	***Land Navigation***	
C5-S11-T7	The Lensatic Compass	90 min
C5-S11-T8	Determining Your Location	180 min
C5-S11-T9	Determining the Location of Distant Objects	180 min
C5-S11-T10	Navigating with a Compass	180 min
C5-S11-T11	Terrain Association and Dead Reckoning	180 min
Skill 12	***Uniform Code of Military Justice (UCMJ)***	
C5-S12-T4	Punitive Articles	90 min
C5-S12-T5	Punishments and Discharges	90 min

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Lessons by LE Level

LE 4

Category 1	**Leadership**	
Skill 6	***Esprit De Corps***	
C1-S6-T4	Resolving Conflicts in a Group	90 min
C1-S6-T5	In All Fairness – Equal Opportunity, Sexual Harassment, and Fraternization	90 min
Category 2	**Citizenship**	
Skill 1	***Patriotism***	
C2-S1-T6	Portraits of Patriots	180 min
C2-S1-T7	Great Americans and Their Contributions	90 min
Skill 2	***Civic Responsibilities***	
C2-S2-T4	Keeping Current with Current Events	90 min
Category 3	**Personal Growth and Responsibilities**	

C5-S2-T14	Drill and Ceremony	
C5-S2-T15	Drill and Ceremony	
C5-S2-T16	Drill and Ceremony	
C5-S2-T17	Drill and Ceremony	
C5-S2-T18	Drill and Ceremony	
C5-S2-T19	Drill and Ceremony	
C5-S2-T20	Drill and Ceremony	
C5-S2-T21	Drill and Ceremony	
C5-S2-T22	Drill and Ceremony	
Skill 3	***Uniforms, Clothing, and Equipments***	
C5-S3-T6	Personnel Inspections	45 min
Skill 4	***Customs, Courtesies and Traditions***	
C5-S4-T13	Marine Corps Birthday Celebration	45 min
C5-S4-T14	Mess Night	45 min
Skill 6	***Chain of Command***	
C5-S6-T6	The Marine Air-Ground Task Force	90 min
Skill 7	***Military History***	
C5-S7-T5		
L1	The Korean War	90 min
L2	The Fifties and Early Sixties	90 min
L3	The Dominican Republic and the War in Vietnam	90 min
L4	Post Vietnam and the 80s	90 min
L5	The Gulf War, Somalia, and Bosnia	90 min
Skill 8	***Marksmanship***	
C5-S8-T1		
L2	Firearm Safety and Safe Range Operation	90 min
L3	Target Shooting Equipment and Its Operation	90 min
Skill 11	***Land Navigation***	
C5-S11-T12	Orienteering	360 min
Skill 12	***Uniform Code of Military Justice (UCMJ)***	
C5-S12-T6	Mock Trial - NJP	90 min

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CORE

The Core classes are an integral part of a cadet's education and training. Core classes are given throughout the entire scope of the four-year curriculum and require extensive follow-up and practical application to expand and enhance the classroom instruction.

Category 2 Citizenship

Skill 2 Civic Responsibilities

C2-S2-T4 Keeping Current with Current Events

Category 3 Personal Growth and Responsibilities

Skill 1 Physical Fitness

C3-S1-T1 Physical Fitness Training-The Daily Sixteen
C3-S1-T2 The National Youth Physical Fitness Program

Category 5 General Military Subjects

Skill 2 Drill and Ceremonies

C5-S2-T1
- L1 History of Drill
- L2 Introduction to Drill

C5-S2-T2 Drill and Ceremony
C5-S2-T4 Drill and Ceremony
C5-S2-T5 Drill and Ceremony
C5-S2-T6 Drill and Ceremony
C5-S2-T7 Drill and Ceremony
C5-S2-T8 Drill and Ceremony
C5-S2-T9 Drill and Ceremony
C5-S2-T10 Drill and Ceremony
C5-S2-T11 Drill and Ceremony
C5-S2-T12 Drill and Ceremony
C5-S2-T13 Drill and Ceremony
C5-S2-T14 Drill and Ceremony
C5-S2-T15 Drill and Ceremony
C5-S2-T16 Drill and Ceremony
C5-S2-T17 Drill and Ceremony
C5-S2-T18 Drill and Ceremony
C5-S2-T19 Drill and Ceremony
C5-S2-T20 Drill and Ceremony
C5-S2-T21 Drill and Ceremony
C5-S2-T22 Drill and Ceremony

Skill 3 Uniforms, Clothing, and Equipments

C5-S3-T7 Blue Dress Uniforms

Skill 8 Marksmanship

C5-S8-T1
- L1 History of Marksmanship
- L2 Firearm Safety and Safe Range Operation
- L3 Target Shooting Equipment and Its Operation

C5-S8-T2

- L1 The First Target Position Standing
- L2 Aiming and Firing
- L3 Sight Adjustment and Scoring
- L4 The Prone Position
- L5 The Kneeling Position
- L6 Practice and Skill Development
- L7 Competition Opportunities

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Instructor Materials

Print Materials

1. Program of Instruction (POI)
2. Instructor Guide - Leadership Education (LE 1)
3. Instructor Guide - Leadership Education (LE 2)
4. Instructor Guide - Leadership Education (LE 3)
5. Instructor Guide - Leadership Education (LE 4)
6. Instructor Guide - Core

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circling, checking, or using some other positive means to identify the correct responses on presentations. Not addressing or highlighting the incorrect answers will also help by not reinforcing the negative responses. At times, you may need to just mark through the answers if there is a question. Remember, try to draw the answers from the cadets and allow them to complete the requirements.

Handouts and Exercises

Electronic handouts and exercises will be available on the LE CDs that complements the different lesson plans. They are easily accessible and allow you to customize and print exactly what you will need to distribute in class. The instructor will have to make copies to distribute as needed to the cadets. This option allows the instructor to have some latitude in the materials to use in the class.

Example: The lesson on uniforms discusses tw

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Fishbone Diagram

This structure helps cadets think of important components of a problem to solve, an issue to explore, a project to plan, etc. The head of the fish represents a problem, issue, or project. "Ribs" of the fish represent component parts of the problem and the related elements of each part. For example, cadets could explore how to prepare for an upcoming orienteering competition. Each rib represents the critical elements of preparation. Attached to each rib are the processes or activities that will assist in accomplishing each key element.

STEP	

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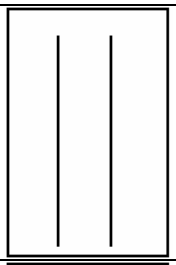
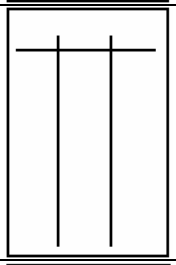
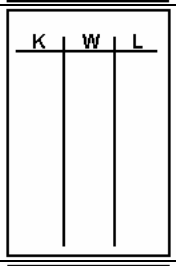
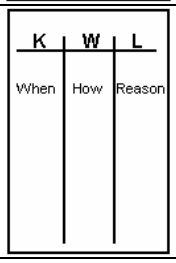
KWL Chart

This is a three-column chart. The specific labels for each column are:

K, "What do you KNOW?"
W, "What do you WANT to know?"
L, "What have you LEARNED?"

The KWL chart is useful when cadets are faced with new or difficult information. For example, at the beginning of the unit on leadership, you might create a KWL chart for recording cadets' responses to "What do you KNOW about leadership?" and "What do you WANT to know about the subject?" At the end of the unit, you can return to the chart and fill in the last column, "What have you LEARNED about leadership?" with the cadets.

STEP	ACTION	GRAPHIC
1	Set up chart paper on easel and get the markers.	
2	Leaving about 2 inches at the top and bottom of the page draw two vertical lines dividing the paper in thirds or spaced to fit the needs of the lesson. This will provide three distinct work areas.	
3	About 3 to 4 inches down from the top draw a horizontal line, forming a double T.	
4	Instruct the cadets to write the K, W, and L above the horizontal line.	
5	Instruct the cadets to write their responses under the appropriate column when directed.	

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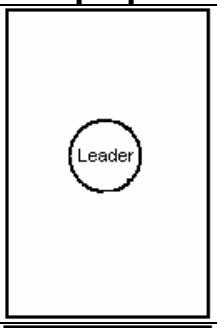
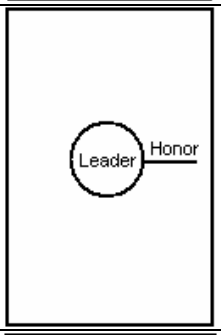
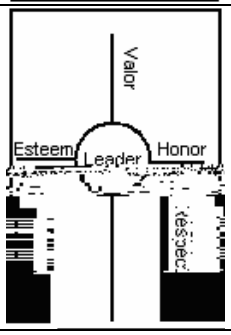
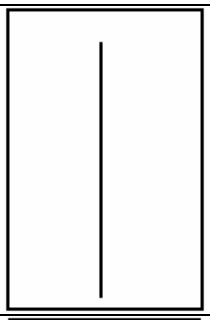
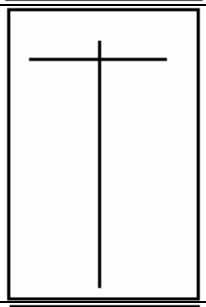
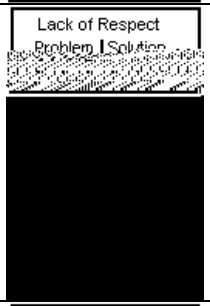
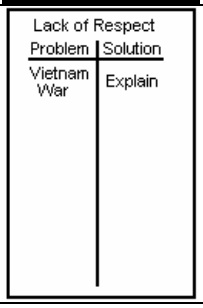
Sunshine Wheel

The center circle is the main idea and the lines extending out from the center circle represent the thoughts generated about the main idea. For example, the center circle could be leadership and the rays could be all the elements of leadership cadets can recall.

STEP	ACTION	GRAPHIC
1	Set up chart paper on easel and get the markers.	
2	Draw a circle, with a diameter of half the width of the paper or less, in the center of the paper.	
3	Write the main idea in the center of the circle.	
4	Draw a ray out from the circle and place an element of leadership on the ray.	
5	Add additional rays as needed to cover all the elements.	

T-Chart

The possible headings for this two-column chart are limitless. Some suggested headings are "Joys and Challenges" or "Before and After" or "Pros and Cons" or "Cause and Effect" or "First and Second" or "Concepts and Examples" or "Short Term and Long Term" or "Issue and Solution," etc. For example, cadets might use a T-Chart to brainstorm solutions to problems associated with lack of respect for the military. In the left column they identify the reasons why there exists a lack of respect and in the right column they brainstorm possible solutions.

STEP	ACTION	GRAPHIC
1	Set up chart paper on easel and get the markers.	
2	Leaving about 2 inches at the top and bottom of the page draw a vertical line down the middle of the paper. This will provide two distinct work areas.	
3	About 3 to 4 inches down from the top draw a horizontal line, forming a T.	
4	Instruct the cadets to write the problem above the focusing points on the horizontal line.	
5	Instruct the cadets to write their responses for the problem on the left and their response for a solution on the right. For example, add, "Vietnam War" under Problem and "Explain" under Solution.	

Venn Diagram

These overlapping circles are most useful for comparing and contrasting topics. The free parts of each circle contain the elements unique to each topic. The parts of the circle that overlap contain elements that are shared by each topic. For example, cadets could compare enlisted uniforms with officer uniforms.

STEP