

Rebel Reflections

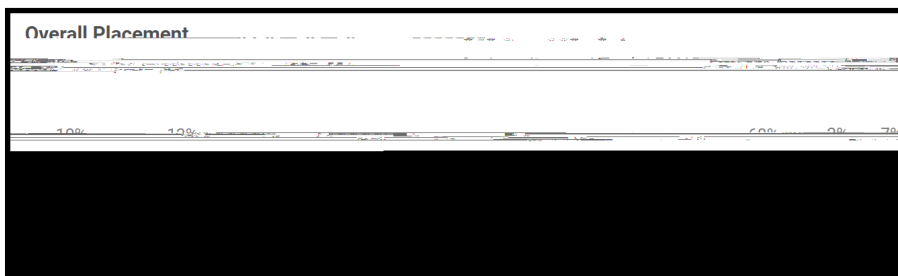
It is hard to believe, but we are a full month into school. Our first grade reporting period ends on Tuesday, September 3, 2024. It is imperative that students and families are frequently checking both Student Q Connect and Parent Q Connect in order to stay informed as to your students' grade status. To aid those who have students enrolled in APEX, a new weekly report from APEX is also being sent, so that parents/guardians are aware of their students' weekly progress towards finishing a course. Please use these tools, plus the hyperlinks within each to reach out to your students' teachers.

I am so excited to share that this past week we have completed the first of three i-Ready diagnostics for the school year. However, I am saddened by the performance of our students. Below is a snapshot of our students as a whole school:

Reading:



Math:



Students will be assigned practice to fill in the gaps or expand their current level, so that our November / December testing will show great improvement. These exams help guide classroom instruction, so that all Rebels are challenged at the appropriate level. Your student can share their individual scores with you by logging on to their i-Ready account.

Please let me know if there is anything you or your student needs. I can be reached at (909) 357-5800 ext. 10117 or barbara.kelley@fUSD.net.

#WeAreABMiller

Dr. Barbara Kelley, Principal

The abilities to establish and maintain healthy and supportive relationships and to effectively navigate settings with diverse individuals and groups.

This includes the capacities to communicate clearly, listen actively, cooperate, work collaboratively to problem solve and negotiate conflict constructively, navigate settings with differing social and cultural demands and opportunities, provide leadership, and seek or offer help when needed.

Encourage honest and open discussions about feelings, thoughts, and experiences. This helps build trust and understanding between students and parents.

Practice active listening by giving full attention when someone is speaking. Reflect back what you hear to show understanding and validation.

Engage in activities that allow individuals to share their perspectives and feelings. Discuss how different situations might affect each person.

Spend dedicated time together with friends and peers, engaging in activities that everyone enjoys. This can include attending school programs, participating in sporting events, and taking part in school activities.

Acknowledge and celebrate each other's achievements, no matter how small. This creates a supportive atmosphere and encourages positive behavior.

Teach and practice effective conflict resolution skills. Use "I" statements and encourage finding common ground when disagreements arise.

Set goals together, whether academic, personal, or community-oriented, to foster teamwork and a sense of achievement.

Fontana A.B. Miller High School is one of six member schools that comprise the Mountain Valley League.

Miller fields teams in 20 boys', girls' and co-educational sports at two to three different levels (Varsity, Junior Varsity, and Freshman).

To participate in a team, each student athlete is required to maintain at least a 2.0 grade point average. To help our student athletes make the academic grades necessary, A.B. Miller runs an academic accountability program for its student athletes. The staff member who developed and oversees the program is responsible for tracking grades, making parent contact, tutoring, and serving as a liaison between student athletes, teachers, and parents.

Athletic Director

AB Miller Athletics will be using _____ for ALL home games for ALL levels (Freshman, JV, and Varsity). Many of our opponents will also be using _____ for away competitions. Please use the QR code below and purchase your tickets.



Students may enter or exit one of two ways in the morning and at the end of the school day.

_____, please enter the parking lot from the northern gate near the tennis courts. Proceed to drop your student off and exit the southern gate. This parking lot is for student parking as well and is locked 15 minutes after school begins in the morning and is unlocked 15 minutes before the end of the school day.

_____ please use the northbound drop-off. Please do not sit and park in the morning, rather drop off and proceed north towards Highland Avenue to ensure that traffic keeps flowing. Students then need to walk in or out of the campus through the gates between the library and the Q-building (two-story building). This entrance will be open until 8:40 AM.

_____ need to proceed to the Attendance Office in the Oleander Avenue Parking Lot. Students check themselves in using our electronic pass system in the Attendance Office and quickly proceed to class, to minimize classroom interruptions and your students learning loss.

