



PRESS RELEASE

FOR IMMEDIATE RELEASE

Nov. 19, 2018

CONTACT: Lauren Creiman

William Diepenbrock

(909) 8339853

Fontana Unified Elementary Students Explore Computer Science in Code to the Future Program

FONTANA, CA Chaparral and Dorothy Grant elementary school students demonstrated their skill at coding games and creating avatars for parents and community members at EPIC Build showcase events highlighting student achievement under new Code to the Future programs.

Code to the Future is the nation's leading creator of immersive computer science curricula, which engages students in technology and coding based lessons integrated into daily instruction and core subjects.

"We are seeing our teachers and students find new ways to apply coding concepts to other subjects every single day," Chaparral Principal Dr. Andrea McClain said. "In a short time, we have seen how this instruction can empower students to collaborate with their peers and exercise creative problem solving."

Held in mid and late October, the EPIC Build showcase highlighted the computer science skills students have learned since Code to the Future instruction began in August. Each showcase held this year focus on one of three cycles of computer science instruction: block coding, robotics and scripted coding.

During the first cycle of Code to the Future instruction, students explored block coding through which they then built interactive experiences. During the robotics cycle, first-grade students are learning how to apply engineering concepts by building a community, respectively. Second through fifth-graders are learning how to build WeDo 2.0 and EV3 robots.

Dorothy Grant and Chaparral are the first two Code to the Future elementary schools in the Inland Empire. Teachers and staff received intensive Code to the Future training over the summer, ensuring that each school was ready to launch the program at the start of the 2018-19 school year.

